Thank YOU for Joining CASE!

Next Week’s CASE Meeting

December 4th
7:00 – 8:30 pm
Space Center Intermediate

CASE will be showing the TAGT webinar which originally aired on September 25 with Dr. Breedlove discussing the Five Essentials of Parenting Gifted Children. Join us for the viewing and discussion!

Dr. Lynette Breedlove is the director of The Carol Martin Gatton Academy of Mathematics and Science in Kentucky and parent to two sons.

New Year’s CASE Meeting

January 21st
6:30 – 8:00 pm
League City Intermediate

Tentative topics:
- Navigating High School Choices
- Twice Exceptional Gifted Students (2e- Students with a second diagnosis)

Kick off your 2019 by attending the CASE meeting! Learn, share and network with parents and educators of gifted children in our district.

Upcoming WAVE Events

Please note: The two WAVE campuses have DIFFERENT schedules this year

Westbrook Intermediate
WAVE Parent Information Night*
January 16, 2019 6:00-7:00pm - WIS Commons
Fifth Grade WAVE Tour
January 17, 2019 (10:00am-1:00pm) - WIS

League City Intermediate
Fifth Grade WAVE Tour
January 24, 2019 (10:00am-1:00pm) - LCI
WAVE Parent Information Night*
January 24, 2019 @ 6:00-7:00pm - LCI Commons

WAVE Tours for Interested Parents & Private School Students
Monday, January 28 or Friday, February 1, 2019 8:30-10:30am (Includes a Q&A time)
WAVE Info for Parents – CASE Breakfast and Lunch February 5 – see below
WAVE paperwork deadline is February 6

*WAVE Parent Info Night – Pick up WAVE Packet, including WAVE Commitment forms
Have more questions about your WAVE Decision?

**Ask them on Tuesday, February 5 at WIS Breakfast or LCI Lunch**

Enjoy a meal with other fifth grade parents who are zoned to your WAVE campus

Current WAVE parents will be on hand to offer their experiences

**WIS Breakfast – 9:30am @ Panera Bread on El Dorado**

**LCI Lunch – 11:00am@Red River Barbeque at 1911 E Main St Suite B, League City**

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*Seth Perler is an Executive Function specialist (organization, planning, time management, etc.) who helps students navigate school and as he calls it, “get stuff done”. Be sure to check out his informative website which has free resources, including videos for parents, students, and educators.  

**Student Can’t or Won’t**

Seth Perler’s video in response to a parent letter...“Assumes competencies they don’t yet have.” He suggests that it’s healthy to push them past their comfort zone but not past their threshold, considering some students have not developed the Executive Function skills needed for some expectations. If you have a child in or about to be in intermediate school, this is a MUST read topic. Click on the below link for a recent video.


**How to do SCHOOLWORK over BREAK**

In this video, Seth Perler shares hints on how to accomplish schoolwork over holiday breaks. CASE hopes teachers do not assign any new homework to be completed over a break, but if your student is catching up on things or trying to get ahead, there are some great hints in this brief video.

[https://sethperler.com/school-work-break/](https://sethperler.com/school-work-break/)

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**How to Engage Strong Executive Skills in Gifted Learners**

When organizing and planning tasks, we employ executive functioning (EF), a set of mental skills put to use by most of us without much thought or intentional effort. Adult life requires an awful lot of EF — it’s how we get to the airport on time, how we buy a house or get projects done at work or chores done at home. EF in children, however, and particularly in gifted children, is a very different thing, and EF deficits and/or weaknesses can easily become a source of frustration for children as well as for teachers and parents. Below are resources on this important topic, especially for students approaching or in intermediate school.

Gift Ideas for the Gifted!
Check out this excellent link for smart toys and board games, book and magazine ideas, software ideas, music-related gifts, and more! [http://www.hoagiesgifted.org/shopping_guide.htm](http://www.hoagiesgifted.org/shopping_guide.htm)

Blog Hop: Perfectionism
Perfectionism. What is it? What does it look like? What can we do about it, as parents? As perfectionists? Or is it a good thing?

Perfection? Is this a goal, or something to avoid at all costs? Will it challenge you or stifle you?

How can we help others who struggle with perfectionism? Our kids? Come to think of it, how can we help ourselves first?

Explore this series of blogs about Perfectionism and many other topics at Hoagies Gifted Education Page. [http://www.hoagiesgifted.org/blog_hop_perfectionism.htm](http://www.hoagiesgifted.org/blog_hop_perfectionism.htm)

SENG Corner
Founded in 1981, SENG works to offer emotional support and guidance to the gifted community through education, research, and connection. [http://sengifted.org/resources/resource-library/](http://sengifted.org/resources/resource-library/)

The Challenge of Heightened Sensitivity in Gifted Children
by Gail Post, Ph.D.

“Have you heard these comments about your gifted child? She's just too sensitive. He overreacts to everything! Why can’t she just go with the flow? …gifted children and their finely tuned radar for injustice, deep distress over a social slight, and torment over existential quandaries can morph into melt-downs or despair. …heightened sensitivity and excitability can be a challenge for parents, teachers, and especially for the child who may feel powerless in the face of such strong emotions.”

Read the article in the most recent SENG newsletter - [https://myemail.constantcontact.com/Your-November-SENVine.html?soid=1102289134078&aid=REx_oZgxT0U](https://myemail.constantcontact.com/Your-November-SENVine.html?soid=1102289134078&aid=REx_oZgxT0U)


JOIN OUR FACEBOOK PAGE!
Find us @CASEforGiftedChildren
CASE Needs YOU!

Consider sharing your gifts and talents with CASE to serve the needs of the GT children in CCISD.

The following position is open: Social Chair

You can be creative with this role! It involves planning social events for the CASE Community such as parent lunches, game nights, outings, you name it!

Let us know if you’d like to contribute to any CASE Advocacy, Social Events, GT Faculty Support, or Website efforts. Email us at CASEgiftedchildren@gmail.com

TAGT Corner

TAGT is an organization of parents and educators dedicated to meeting the unique needs of gifted and talented students. It is the state advocacy group for gifted education in Texas and provides members with important tools and resources.

If you’d like to be added to their mailing list to get information about future webinars and TAGT news, please text TAGT to 66866.

Finding Age Appropriate Books for Gifted Readers

"More often than not, one of the early signs of giftedness is being an advanced reader; like years and years advanced for their age. This poses a significant problem for parents because very young children ‘can’ read books which are simply too mature for them.”

Click the below link for numerous resources to select books for your gifted reader.
https://giftedparentingsupport.blogspot.com/2015/07/finding-age-appropriate-books-for.html

Instilling Self Advocacy in Children

Park the helicopter, parents. Here’s how (and why) to teach kids to be self-advocates.
By Adrienne Wichard-Edds

“Being able to face an adult when you’re intimidated is one of the most important skills we can teach kids. To me, that ability speaks more highly for a kid’s character than being coddled all the way into an Ivy League school.”

Smart Kids and the Curse of the Kidney Table.
By Ian Byrd

If teachers can invite all children to the kidney table, not just those needing help, then all children will feel comfortable speaking with teachers. This ease of one-on-one conversation, and eventually ease of asking for help, will benefit them greatly in intermediate school, high school, and beyond.

“We’ve got to remove the stigma of talking with the teacher. It doesn’t mean you’re “not smart.””
Great Online Resources for Parents of Gifted Children

- SENG (Supporting the Emotional Needs of the Gifted): http://www.sengifted.org/resources/resource-library
- Davidson Institute: http://www.davidsongifted.org/browse_by_topic_articles.aspx
- National Association for Gifted Children (NAGC): https://www.nagc.org/
- Summer Institute for the Gifted (SIG): https://www.giftedstudy.org/resources/
- National Society for the Gifted and talented: https://www.nsgt.org/educational-resources/
- Texas Association for the Gifted & Talented: https://www.txgifted.org/parents
- Stephanie Tolan: http://www.stephanietolan.com/nonfiction.htm
- Gifted Development Center: http://www.gifteddevelopment.com/
- Hoagies Gifted Education Page: http://www.hoagiesgifted.org/parents.htm
- U of Connecticut Websites for Parents https://gifted.uconn.edu/websites_parents/

CASE Accomplishments 2017-2018

Provided CASE members with the following networking opportunities and resources:
- Three lunch socials fostering communication & education among parents
- Three newsletters distributed to members
- Four general body meetings in which speakers discussed the challenges and benefits of raising and educating our gifted children. We appreciate Dr. Patricia Gatto-Walden, a nationally recognized psychologist, and Ms. Glenda Holder, CCISD’s Director of Advanced Academics and Gifted and Talented Program, who offered their expertise as keynote speakers. Thank you also to the numerous CCISD teachers/staff, CASE officers and members for sharing their knowledge with us!
- Donated $1000 to CCISD Gifted and Talented Services department – ALL GT specialists were able to attend Houston Fall TAGT conference; new specialists and WAVE liaisons attended Spring TAGT Conf.
- Provided 6 teacher scholarships (3 to each WAVE campus) for Fall TAGT conference
- Donated $400 to each WAVE campus - WIS (North) and LCI (South)
- Provided a “thank you” breakfast to the Advanced Academic Specialists (Elementary GT teachers) and WAVE Liaisons at their end of year specialist’s meeting
- Co-hosted a candidate forum for the 2018 School Board Election
New Resource on Acceleration Policies

Developed by numerous gifted education organizations, including NAGC and the Belin-Blank Center, Developing Academic Acceleration Policies is designed to offer direction and clarity to school districts on gifted education practices. The report includes recommended elements of an acceleration policy, a summary of research supporting academic acceleration and much more! Source: The High Flyer

Meet your CASE Officers & Board Members

President - Jana Paul
Vice President - Blair Nowell
Secretary - Sue Rogers
Treasurer - Penny Cesen

Advocacy - Lisa Polansky
Advocacy (Survey) - Rachel Boenkenhauer
Communications/Website - Lorena Calderon
GT Faculty Support - May Sze
Legislative - Laura DuPont
Membership - Susan Oh
Newsletter - Wendy Glaze
Social - ***OPEN***

CCISD Leadership

Superintendent of Schools Dr. Greg Smith
Deputy Superintendent of Curriculum and Instruction Dr. Steve Ebell
Deputy Superintendent of Business and Support Services Paul McLarty
Assistant Superintendent – Secondary Education Karen Engle
Assistant Superintendent – Elementary Education Holly Hughes
Director of Advanced Academics Glenda Holder

CCISD School Board of Trustees

District 1 – Dr. Laura DuPont, Vice President
District 2 – Chris Reed, Trustee
District 3 – Arturo Sanchez, Trustee
District 4 – Page Rander, President
District 5 – Jay Cunningham, Secretary
At Large Position A – Jennifer Brodle, Trustee
At Large Position B – Ann Hammond, Trustee
Invest in Gifted Education
Join CASE for Gifted Children
A non-profit support and advocacy group for parents, educators, and supporters of gifted education within Clear Creek ISD.

Communicate
CASE communicates current news and events that impact gifted children within CCISD through the CASE website, newsletters, meetings, and parent/teacher network.

Advocate
CASE is the parent interface with the district. CASE was instrumental in the development of WAVE and continues to advocate for positive changes in gifted programming throughout the district. CASE also helps equip parents to more effectively advocate for their children.

Support
Raising a gifted child is no easy task - there are social, emotional, and educational challenges at every stage. CASE supports parents by providing venues to interact with and learn from other parents.

Educate
CASE provides educational benefits to parents, educators, and students. Valuable information and resources are available through regular meetings and newsletters. Teachers across the district are supported with funding for gifted education training.

Complete the form below and mail with your dues/donation (check or cash) to:

CASE for Gifted Children
P.O. Box 591018
Houston TX 77259

Connect with CASE:
Website: www.casegiftedchildren.org
Email: casegiftedchildren@gmail.com

Your annual membership dues directly support GT students and GT educators.

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CASE membership includes TAGT (Texas Association for the Gifted and Talented) Affiliated Parent Membership. See http://www.txgifted.org/explore-membership for more information.

Please check if you do NOT want to receive a TAGT Affiliated Parent Membership __________

I’d be happy to help with: _____ Advocacy _____ Social Events _____ GT Faculty Support _____ Website