CASE Accomplishments 2017-2018

- Donated $1000 to CCISD Gifted and Talented Services department.
- Donated $400 to both WAVE North and South campuses.
- Gave 6 teacher scholarships (3 to each WAVE campus) towards registration for the TAGT conference.
- Held 3 lunch socials to encourage communication and education between parents.
- Compiled 4 newsletters and distributed them to members.
- Held 4 general body meetings in which we brought in speakers to discuss the challenges and benefits of raising and educating our gifted children including Dr. Patricia Gatto-Walden, a nationally recognized psychologist, and Ms. Glenda Holder, CCISD Director of Advanced Academics and Gifted and Talented Program. In addition to speakers various breakout sessions were offered by CCISD teachers/staff, CASE officers and members specializing in gifted education specific to CCISD, in GT educational opportunities, TPSP for 8th grade WAVE students, and in high school choices.
- Co-hosted a candidate forum for the 2018 School Board Election. All of the candidates attended, answering prepared questions and staying to speak personally to members afterward.

Thanks Marie!
Thank you Marie Michnovicz for the years of service as a CASE officer!
She oversaw big changes during her years as CASE president while always reminding CASE members that our mission is "to help the gifted kids."
Especially noteworthy were her advocacy efforts to encourage communication and collaboration between CASE and CCISD administration and encouraged people to get involved and make a difference.

YOU'VE MADE A DIFFERENCE!
2018-2019 Newly Elected CASE Officers

**President:** Jana Paul  
**Vice President:** Blair Nowell  
**Secretary:** Susan Rogers  
**Treasurer:** Penny Cesen

**Chair Positions**

**Communications:** Lorena Calderon  
**Newsletter:** Open  
**Membership:** Susan Oh  
**Website:** Open  
**Advocacy:** Rachel Boenkenhauer  
**GT Faculty Support:** May Sze

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**CASE for Gifted Children**  
**Financial Summary School Year 2017-2018**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance (8/30/2017)</td>
<td>$5,361.35</td>
</tr>
<tr>
<td>Income</td>
<td></td>
</tr>
<tr>
<td>Membership Dues</td>
<td>$1,927.00</td>
</tr>
<tr>
<td>Donations</td>
<td>$1,112.00</td>
</tr>
<tr>
<td>Total Income</td>
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<tr>
<td>Expenses</td>
<td></td>
</tr>
<tr>
<td>TAGT membership</td>
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<td>CCISD G/T Dept.</td>
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<tr>
<td>CCISD WAVE North</td>
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</tr>
<tr>
<td>CCISD WAVE South</td>
<td>$400.00</td>
</tr>
<tr>
<td>TAGT Scholarships</td>
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<tr>
<td>CASE meetings – Speaker</td>
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<td>CASE supplies/copies</td>
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<tr>
<td>Specialist meeting – Breakfast</td>
<td>$TDB</td>
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<tr>
<td>Total Expenses</td>
<td>$5,416.84</td>
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<tr>
<td>Ending Balance</td>
<td>$2,983.51</td>
</tr>
</tbody>
</table>
Our membership dues will go up next year ($17). Join CASE before the end of the academic year and save $5.

To join, just print and mail the membership form located in the last page of this newsletter.

ADD/ADHD and Gifted Children

The SENG (Supporting Emotional Needs of the Gifted) organization is concerned about the increasing rates of ADD referrals for gifted children. Children need to be evaluated by a professional who understands intensity and other aspects of gifted individuals:

“This intensity coupled with classroom environments and curriculum which do not meet needs of gifted, divergent, creative, or random learners, may lead to the mislabeling of many children as ADHD”(SENG website). In response SENG has created a checklist to help teachers and parents determine when to consider ADD/ADHD intervention: http://www.sengifted.org/archives/articles/before-referring-a-gifted-child-for-addadhd-evaluation.

Other Articles that may shed a light on the possible misdiagnosis and dual diagnosis of gifted children and the link to ADHD/ADD:

Are Gifted Children Frequently Misdiagnosed?
Deirdre V. Lovecky, Ph.D.
http://www.gifteddevelopment.com/psychological-needs/are-gifted-children-frequently-misdiagnosed

The Misunderstood Face of Giftedness
By Marianne Kuzujanakis M.D. M.P.H.
https://www.huffingtonpost.com/marianne-kuzujanakis/gifted-children_b_2948258.html

When diagnosing ADHD, consider possibility of giftedness in some children
by Erik von Hahn, M.D., FAAP
http://sengifted.org/when-diagnosing-adhd/

Gifted or ADHD? The possibilities of misdiagnosis
D. Niall Hartnett, Jason M. Nelson & Anne N. Rinn

Does Your Gifted Child Need Professional Help? By Steven Curtis
http://sengifted.org/does-your-gifted-child-need-professional-help/

ADHD in Girls and Young Women

Many young girls and women with ADHD — most with inattentive symptoms — are being drowned out by loud, hyperactive boys who demonstrate the condition’s stereotypical behavior. Learn how to recognize symptoms of ADD and turn around this unfair unbalance for your daughter or yourself. By Maureen Connolly.

https://www.additudemag.com/adhd-in-girls-women/
Making summer plans for your child?  Need some new summer camp ideas?  Check out the following Summer camps and programs in the Houston area and beyond.

**This summer --- oh, what to do, what to do?**

1) **Start making a summer bucket list now.** Have your child lists things they’d like to do this summer or things they’d like to learn. While making the list, try not to judge them or discount their idea. It’s amazing how they can find feasible and reasonable ways to accomplish something. Also, it’s a great way to set goals. And finally, it’s a great opportunity to learn a little more about your child. You can also make family bucket lists. Revisit the lists often or put them on the refrigerator. Find ways to check things off your bucket lists.

2) **Set a schedule but also be flexible if an opportunity arises.** Kids do better with time management when there is a schedule so days don’t just slip through your fingers.

3) **Find local things to do to keep the cost down.**

4) **Car trips – borrow books on CDs to make trips more fun and engaging...something everyone in the car can enjoy.**

5) **Check out kid’s page on Hoagie Gifted website** [http://www.hoagiesgifted.org](http://www.hoagiesgifted.org)  There are links for reading lists, movies, magazines, contests/awards, smart toys, links and more that are geared towards gifted and talented students.

6) **Learn something new using Kahn Academy or a different free online tool.**

**Good Article - Time to Start Thinking About Summer!** [http://www.hoagiesgifted.org/summer.htm](http://www.hoagiesgifted.org/summer.htm)

**Summer Camps**

Send your child to a camp about something they are passionate about. Here are few ideas of places that offer camps that may really capture our kids’ minds.

**Texas A&M Galveston - Sea Camp** [www.tamug.edu/seacamp/](http://www.tamug.edu/seacamp/)

*Sea Camp* was founded in 1986 and provides residential, hands-on marine adventures for 10-18 year olds during the summer months. Talented & Gifted (TAG) camps are part of Sea Camp and are for high ability students in rising grades 8-12. Sea Campus Kids (day camp) is also available for ages 6-11.

*Sea Campus Kids* is a marine science day program for students 6-11 years old. Learning is accomplished through multi-sensory interactive experience. Students will have their hands-on and their feet-in as they wade through a salt marsh, visit a turtle hatchery, dissect a fish or seine the surf. Campers will also be engaged in asking questions, discovering answers, observing problems, and creating possible solutions. The marine science content of the sessions will be monitored by a university marine biologist. Classes will be taught by teams of educators and marine science specialists.

**Kids U - University of Houston-Clear Lake** [https://aceware.uhcl.edu/wconnect/ace/home.htm](https://aceware.uhcl.edu/wconnect/ace/home.htm)

Many camps available in addition to the Kids U Gifted Academy Camp

**Camp Invention** [http://www.campinvention.org/](http://www.campinvention.org/)

A weeklong summer enrichment program for children entering grades 1 through 6. The Camp Invention program instills vital 21st century life skills such as problem-solving and teamwork through hands-on fun!!!!

**Texas Camps for Gifted/Talented – Hoagies Website** [http://www.hoagiesgifted.org/](http://www.hoagiesgifted.org/)

*CompuCamp*  University of Houston, Downtown, Central, and Ft. Bend (age 7 to 17)

*Digital Media Academy* CA, TX (high school)

*Galveston Island Adventure* - summer marine biology camp Texas A & M, Galveston

*iD Tech Camps* various locations (ages 7-17)

*Rice University Summer School* Houston (middle & high school)

**Summer Institute for the Gifted** MA, PA, GA, NJ, CA, TX, NY  (grades 4 to 11)
San Jacinto College-Aerospace Academy is offering several underwater robotic camps for students ages 12-16. Explore underwater robots, rockets, drones and programming! Learn what our Aerospace partners are planning in the coming decades providing a glimpse into the future job market.

Beginner Camps offer students the opportunity to learn the basics in electronics, soldering, and robotic construction. No prior robotic experience is required. Intermediate Camps are targeted to those students who have prior experience in electronics, soldering, and robotic construction through school programs or previous Aerospace Academy camps.

In addition, all camps will offer behind the scenes tours at NASA-JSC, professional speakers, and much more.

<table>
<thead>
<tr>
<th>BEGINNER CAMPS</th>
<th>INTERMEDIATE CAMPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 16-20</td>
<td>July 23-27</td>
</tr>
<tr>
<td>July 30-Aug-27</td>
<td></td>
</tr>
</tbody>
</table>

**TIME:** 7:30 a.m. - 5:00 p.m. daily at San Jacinto Central Campus. Campers must bring lunches & drinks daily.

**COST:** $200

For more info, go to [http://www.sanjac.edu/article/summer-camp-registration-now-open-san-jacinto-college](http://www.sanjac.edu/article/summer-camp-registration-now-open-san-jacinto-college) or contact Janis Fowler at 281-460-5455 janis.fowler@sjcd.edu

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St Thomas Enrichment Summer Camp 2018 will have many WAVE or WAVEr staff, offering classes that might have special significance for soon-to-be, current, and former students. Examples: Are You Ready for 6th Grade Math; Keyboarding and Computer Savvy; Warm Up to Algebra I; Warm Up to Geometry; Getting Ready for TPSP; and numerous others that are mini-course-ish.

Check out Enrichment in our [http://stesnb.org/enrichment-program/](http://stesnb.org/enrichment-program/).
High School Credit Courses

Earn credits for High School in the summer! The credit program offers high school courses given regularly in most Texas schools and approved by the Texas Education Agency through Faith West Academy, Katy, TEXAS. Grades are given for each course and may become a part of the student’s overall high school grade point average.

LanguageCamp

Childhood is the easiest time to learn a foreign language. They naturally immerse themselves in the new language. The earlier children start to learn, the more likely they are to speak without an accent. With LanguageCamp, kids and teens will have opportunity to learn French and Spanish. The classes are taught by highly trained, native-fluent speakers who are experienced in teaching children.

Students aged 10 to 17 who are not content just to use a computer but need to understand the guts of applications and programming will find satisfaction at CompuCamp. This high level, hands-on training is so complete that participants with a working knowledge of an operating system like Windows (Mac and Unix users welcome, too!) will leave with a thorough understanding of the ins and outs of computers. Three sessions let us limit class size so each student gets personalized attention from our skilled instructors. Register early for this one – spaces go quickly!

ScienceCamp

Students with a curious nature are primed to experience ScienceCamp, where cutting-edge content lures them into the intriguing world of science. Working with American Robotics and Mad Science, we are proud to present a week-long assortment of up-and-coming science concepts using experiments, hands-on projects, and several scientific games. It’s a grand science adventure that leaves students wide-eyed and breathless!

WritingCamp is the place for young writers looking to find or develop their voice. The courses range from beginning writers to students who are preparing to enter college. These workshops are offered in conjunction with the Writers in the School organization.

SummerAcademy

Summer is an excellent opportunity to get a head start on the coming academic year with Pre-AP/AP courses, healthcare, money management or an intensive ACT/SAT prep course to get ready for college. SummerAcademy offers courses according to grade level, with small classes for maximum gain.

Given the growing interest in STEM, we’ve partnered with Engineering for Kids to present a week-long camp of fun, engaging, and rewarding challenges that explore several engineering disciplines such as Aerospace, Biomedical, Chemical, Civil, and Environmental Engineering. Students learn how engineers impact society, and experience engineering activities through interactive hands-on projects and design activities. While the focus is on academics and project based learning, the social experience that results from bringing these students together is an integral part of the program which creates a summer to remember!

*** Some classes available at University of Houston Clear Lake Campus ***
Want to learn something new?
Free Online Courses
Learn almost anything for free

MIT OpenCourseWare @ http://ocw.mit.edu/index.htm
Unlocking Knowledge: MIT OpenCourseWare (OCW) is a web-based publication of virtually all MIT course content. OCW is open and available to the world and is a permanent MIT activity.

Tufts OpenCourseWare @ http://ocw.tufts.edu/
Tufts University is committed to offering the world's learners free access to its many academic resources. Tufts OpenCourseWare (OCW) seeks to capitalize on the potential of the internet to eliminate borders and geographic distance as obstacles to the instantaneous exchange of knowledge and new ideas.

Harvard Medical School Open Courseware Initiative @ http://mycourses.med.harvard.edu/public/
The mission of the Harvard Medical School Open Courseware Initiative is to exchange knowledge from the Harvard community of scholars to other academic institutions, prospective students, and the general public.

Udacity @ https://www.udacity.com/
Udacity is the future of online higher education. We offer accessible, affordable, engaging classes that anyone can take, anytime.

Khan Academy @ https://www.khanacademy.org/
It's an online resource dedicated to offering a free world-class education for anyone anywhere.

Coursera @ https://www.coursera.org/
We are a social entrepreneurship company that partners with the top universities in the world to offer courses online for anyone to take, for free.

edX @ https://www.edx.org/
EdX is a not-for-profit enterprise of its founding partners Harvard University and the Massachusetts Institute of Technology that features learning designed specifically for interactive study via the web.

Grab a good book and relax this summer!
Are you looking for a few good books for your gifted reader to dive into this summer. Here are a few websites with great book lists to help you:

American Library Assoc – Best Books for Young Adults
http://www.ala.org/yalsa/booklists/bbya
Hoagie’s Gifted: Reading List http://www.hoagiesgifted.org/hot_topics.htm
University of Conneticut Schoolwide Enrichment Model Reading Lists: Links to many book lists including Newberry, Caldecott and many more. https://gifted.uconn.edu/semr-booklist/

In addition, here is a list of books about finding books for gifted readers. We do not promote, endorse, or preview books on these sites. We are providing these only as a starting point for helping select fiction for your young gifted reader.
Allyn, Pam, What to Read When
Dreyer, Sharon, The Best of Bookfinder
Silvey, Anita, 100 Best Books for Children
Halsted, Judith Wynn, Some of my Best Friends are Books: Guiding Gifted Readers
How to Engage Strong Executive Skills in Gifted Learners

When organizing and planning tasks, we employ executive functioning (EF), a set of mental skills put to use by most of us without much thought or intentional effort. Adult life requires an awful lot of EF — it’s how we get to the airport on time, how we buy a house or get projects done at work or chores done at home. EF in children, however, and particularly in gifted children, is a very different thing, and EF deficits and/or weaknesses can easily become a source of frustration for children as well as for teachers and parents.

Read more at http://thegraysonschool.org/executive-skills-gifted-learners/.

JOIN OUR FACEBOOK PAGE!
Find us @CASEforGiftedChildren

GREAT ONLINE RESOURCES FOR PARENTS OF GIFTED CHILDREN

- SENG (Supporting the Emotional Needs of the Gifted): http://www.sengifted.org/resources/resource-library
- Davidson Institute: http://www.davidsongifted.org/browse_by_topic_articles.aspx
- National Association for Gifted Children (NAGC): https://www.nagc.org/
- Summer Institute for the Gifted (SIG): https://www.giftedstudy.org/resources/
- National Society for the Gifted and talented: https://www.nsgt.org/educational-resources/
- Texas Association for the Gifted & Talented: https://www.txgifted.org/parents
- Stephanie Tolan: http://www.stephanietolan.com/nonfiction.htm
- Gifted Development Center: http://www.gifteddevelopment.com/
- Hoagies Gifted Education Page: http://www.hoagiesgifted.org/parents.htm
- U of Connecticut Websites for Parents https://gifted.uconn.edu/websites_parents/
The Top 10 Resolutions I Wish Gifted Kids Would Make

By Tiffany O’Neill

1. I will value my unique strengths and embrace my shortcomings. Not everyone can be good at everything. I won’t try to be. I will focus on what I do best and be creative about how I can transform my weaknesses into assets.
2. I will advocate for myself in school and in the community. I have a voice. Since I’m pretty smart, I owe it to myself (and humanity at large) to share my ideas.
3. I will spend more time creating. Whether it is art, poetry, music, or robots, the process of creation, with its many pitfalls and peaks, will strengthen all of my endeavors.
4. I will read more. Not just novels assigned to me in class, but also what interests me, what entertains me, what takes me away from the realities of the world.
5. I will seek out new learning experiences. I know that I will struggle and probably embarrass myself, but I am confident that the benefits of diversifying my experiences will outweigh these temporary discomforts.
6. I will accept—no, relish—failure. Failure is an opportunity for me to problem solve and to find out how strong I really am.
7. I will seek opportunities to pursue my special interests, whether they be focused around physics or parkour. I will take time to research, experiment, and practice my interests to see how they might impact my future.
8. I will develop and nurture my own kindness. I will put my gifts to work to help others.
9. I will find time to play. I realize that creativity and play are intertwined. If I am working on something meaningful to me, whether in school or out, that work will feel like play.
10. I will keep in mind that school is not everything. My gifts have a broader setting than academia. My grade point average does not define me. It will not be in my obituary; all of the allotted space will be taken up with the details of my discoveries, creations, and adventures.

Citation First published in SENGVine, January 2013

Depression in Gifted Individuals

Gifted children tend to be highly sensitive and, as a result, they often suffer from existential depression. Learn more about this kind of depression and how it manifests in gifted children and others.

Existential Depression in Gifted Individuals by James T. Webb
http://sengifted.org/existential-depression-in-gifted-individual/

Why Gifted Children Often Suffer From Existential Depression
https://www.verywellfamily.com/existential-depression-1449180

How to spot depression in gifted students - GT Ignite
https://gtignite.com/depression-in-gifted-students/

Depression and Gifted Children- Gifted Today
https://blogs.tip.duke.edu/giftedtoday/2006/06/21/depression-and-gifted-children/

Dabrowski’s Theory and Existential Depression in Gifted Children and Adults by James T. Webb
https://www.davidsongifted.org/Search-Database/entry/A10554

Depressive Disorder in Highly Gifted Adolescents by Susan Jackson and Jean Peterson
http://sengifted.org/depressive-disorder-in-highly-gifted-adolescents/
Invest in Gifted Education

Join CASE for Gifted Children

A non-profit support and advocacy group for parents, educators, and supporters of gifted education within Clear Creek ISD.

Communicate

CASE communicates current news and events that impact gifted children within CCISD through the CASE website, newsletters, meetings, and parent/teacher network.

Advocate

CASE is the parent interface with the district. CASE was instrumental in the development of WAVE and continues to advocate for positive changes in gifted programming throughout the district. CASE also helps equip parents to more effectively advocate for their children.

Support

Raising a gifted child is no easy task - there are social, emotional, and educational challenges at every stage. CASE supports parents by providing venues to interact with and learn from other parents.

Educate

CASE provides educational benefits to parents, educators, and students. Valuable information and resources are available through regular meetings and newsletters. Teachers across the district are supported with funding for gifted education training.

Complete the form below and mail with your dues/donation (check or cash) to:

CASE for Gifted Children
P.O. Box 591018
Houston TX 77259

Your annual membership dues directly support GT students and GT educators.

Connect with CASE:
Website: www.casegiftedchildren.org
Email: casegiftedchildren@gmail.com

Date: ____________________________ New Membership ______ or Renewal ______ Check Number ______ or Cash ______

Membership Dues (check one): Family ($1712) __________ Teacher/Educator ($6) __________

Donation (optional; add to membership): Gold ($100) __________ Silver ($50) __________ Bronze ($25) __________

Name: _______________________________________________________________________________________________

City, State, Zip: ______________________________________________________________________________________

Phone: __________________________ Email: __________________________________________________________________

GT-identified children: (for parents) School attending in 2018-19 school year Grade Level

__________________________________________________________________________________________ __________

__________________________________________________________________________________________ __________

CASE membership includes TAGT (Texas Association for the Gifted and Talented) Affiliated Parent Membership. See http://www.txgifted.org/explore-membership for more information.

Please check if you do NOT want to receive a TAGT Affiliated Parent Membership ______

I'd be happy to help with: ______ Advocacy ______ Social Events ______ GT Faculty Support ______ Website ______