



Information About Proposal To Split WAVE

CASE
11/21/2011



Introduction

- ▶ CASE stands for Communicate, Advocate, Support and Educate.
- ▶ Tonight CASE will communicate the information that we have learned over the past week or two.
- ▶ Tonight we will be advocating for the continued high quality of education that our children have experienced at WAVE.
- ▶ After a brief introduction we would like to ask a few questions. We would like to tally the results and present the information at the board meeting on November 28.



Quick Summary

- ▶ The district has proposed splitting the WAVE program into 2 campuses, one at Westbrook (North Campus) and one at League City Intermediate (South Campus).
- ▶ Boundaries would be determined by high school attendance zones-CLHS and CBHS in the North Campus; CSHS, CFHS, and CCHS in the South Campus.
- ▶ Enrollment continues to grow at WAVE-about 750 students enrolled this year.
- ▶ League City Intermediate enrollment is predicted to remain about the same-about 450 students.
- ▶ District believes that optimal enrollment for WAVE would be about 450 students in order to form peer-to-peer and student-to-teacher relationships.



Quick Summary (cont'd)

- ▶ District has considered a Technology, Engineering, and Math Magnet (TEM), but determined it to be cost prohibitive.
- ▶ District maintains that it will create equity between campuses in regards to resources and mini-courses.
- ▶ Current WAVE students would NOT be grandfathered under this proposal and would attend their newly-zoned school in fall 2012. Current 6th and 7th grade students would have no choice as to which school they would attend next year.
- ▶ After the split, district estimates 450 students for the North Campus and 300 for the South Campus.
- ▶ The Board of Trustees will meet on November 28 to discuss WAVE replication - parents are encouraged to attend and wear spirit colors.
- ▶ Board will vote on WAVE replication proposal on December 12.

Things To Consider

- Strength in Numbers-Some think this could be the first step toward weakening or eliminating WAVE.
- When GT kids are spread out, quality of education suffers. Remember elementary school issues?
 - More children on one campus are needed to efficiently provide high school courses like geometry and biology.
- It will be nearly impossible to mirror the program at the new location.
 - Some mini-course teachers are adjuncts that may not commit to teaching on both campuses. Sometimes it would not even be possible (as in the case of Robotics).
 - More teachers will be forced to teach multiple courses. (For example, both 6th and 7th grade, or WAVE and regular students.)
 - Specialty teachers and their expertise (fine arts, certain mini-courses, clubs, etc.) will go to one campus or the other; cannot easily duplicate these teachers.

Things To Consider (cont'd)

- More GT children together provides greater opportunity for forming peer-to-peer relationships and meeting the unique social and emotional needs of these children. Peer-to peer relationships are critical to preventing depression and substance abuse in GT children.

http://www.sengifted.org/articles_social/Schuler_GiftedKidsAtRiskWhosListening.shtml

- By creating an additional campus for WAVE, the general population could become more frustrated with the “special treatment given to GT students” because the district would then designate 2 of the 3 magnet schools for GT students (approximately 8-10 % of the district’s population). We do not want general population to be less accepting of a WAVE magnet on any campus.



Financial Concerns

- ▶ Special technology would be costly to duplicate. No estimates in the WAVE Replication proposal have been published by district about the cost of purchasing new technology, making it reasonable to assume that they have not planned thoughtfully for this expense.
- ▶ It has been estimated to cost at least \$150,000 for new technology equipment –some based on original equipment costs and some on current replacement costs.
- ▶ District would not consider starting the TEM magnet because the recurring costs of \$200,000, but now they want to duplicate WAVE for the same cost.
- ▶ It is a reasonable concern that the district will change the program or cap enrollment if they later decide costs are too high.



Possible Solutions

- **Option 1 - Split WAVE as per the district's recommendation.**
 - Cost to district as proposed-about \$200,000 per year plus one-time start-up requirements.

- **Option 2 - Move WAVE in its entirety to League City Intermediate.**
 - Rezone all or part of the current population to Clear Creek Intermediate, Bayside Intermediate, and/or Victory Lakes Intermediate.
 - Greater cost benefit to district – no need for duplicate staff, resources, technology.



Possible Solutions (cont'd)

- **Option 3 - Move WAVE in its entirety to Clear Creek Intermediate.**
 - Rezone all or part of the current population to League City Intermediate, Bayside Intermediate, and/or Victory Lakes Intermediate.
 - Cost savings on transportation of students to high school classes due to proximity of high school campus.
 - Greater cost benefit to district – no need for duplicate staff, resources, technology

- **WAVE may or may not be the exclusive population on a campus with these possible solutions.**
 - Other populations would be welcomed on the campus.
 - Purpose of moving WAVE in its entirety is to maintain the integrity of the program, not to isolate the students.
 - However, it is legal to create a dedicated magnet campus as per the TEA (Office of Policies and Codes).

Questions

- ▶ If WAVE were split according to the district's proposal, would your children attend
 - ▶ The North campus?
 - ▶ The South campus?
- ▶ Are you FOR or AGAINST advocating for WAVE to stay together?
 - ▶ FOR
 - ▶ AGAINST
- ▶ If WAVE were kept together, but moved to a different location, would the location of the campus deter you from sending your child there?
- ▶ Which solution would you prefer in advocating for the WAVE program?
 - ▶ Option 1
 - ▶ Option 2
 - ▶ Option 3
- ▶ What were the main concerns that you took into consideration when making your decision?



Conclusion / Actions to Take

1. Attend the board meeting on November 28, wearing Westbrook spirit attire or a red shirt.
2. Contact the board members and SBAC members expressing your concerns in a respectful, objective manner.
3. Respond immediately when the district's parent survey is sent out on November 28.
4. Inform your friends to be sure that their voices can be heard.

Thank you for getting involved in this process of advocating for your child.



Contact Information

- ▶ School Boundary Advisory Committee:

sbac@ccisd.net

- ▶ School Board Of Trustees:

[http://www2.ccisd.net/Departments/PublicInfo/
BoardTrustees/TrusteeProfiles.aspx](http://www2.ccisd.net/Departments/PublicInfo/BoardTrustees/TrusteeProfiles.aspx)