

WAVE on One Campus: Great Solution for Everyone

WAVE on 2 Campuses Has 2 sides:

- Plus: More convenient location for some people in the district
- Minus: Additional WAVE Coordinator and other yearly costs effect everyone in the district
- Many debatable issues :
 - Adequate funding, equity and integrity of magnet on 2 campuses, size of program
- Bottom Line: The district will pay a lot more over the years for a little convenience.

WAVE on one campus with one schedule: Will save even more money than WAVE uses now on one campus with 2 schedules (at Westbrook):

- Saves on utilities-less hours that the school is open each year
- Indirect savings and opportunity costs on time-teachers going to multiple meetings is not necessary, children coming to campus at different times creates more duty time
- Dual administration duty not necessary-A/P's time is split between WAVE and others on campus
- Office staff-no need for both WAVE secretary and school secretary
- Debatable issue: Is it better for WAVE population to have other students on campus with them? No research to suggest that GT students are less adjusted to society if they are on their own campus.
- Bottom Line: There are real and opportunity costs for having 2 schedules on one campus, and with having 2 schedules on 2 campuses.

WAVE on one campus will save discipline costs:

- Assistant Principals-most time spent on discipline so campus will not need as many
- Police officers-less time needed on campus
- Discipline/student services clerk-less time needed
- After school detention workers-less time needed
- ISS workers-less time needed
- Analyze time spent by these individuals on WAVE population. WAVE population gets minimal benefit from these services.
- Consider sharing cost/time with other school or combining with other positions
- Bottom line: Significant cost savings at a stand-alone WAVE school on discipline management costs alone without any loss of service to students.

Better services for all with less cost to all:

- Counselors with GT specialization
- Rethink special education services
 - Drop, share or minimize special education services
 - Dual diagnosis specialty/autism spectrum specialty-different to meet unique needs, but not more costly
 - Less AP time on modified testing issues
- Get back lost WAVE elements and improve services
 - Access to high school courses at CCHS (if you relocate to CCI)
 - Schedule designed for GT needs (longer class times on days to work on TPSP, etc.)
- Maintain highest quality and efficiency in providing mini-course offerings and in high school level courses such as Geometry, Spanish II, and Biology
- Significant savings to district and better service to students
- Bottom line: The district will save money for everyone and improve the service to GT population at a stand-alone school.

Replace certain materials or services instead of buying extra:

- On one campus, you could spend money on GT curriculum instead of remedial or standard curriculum materials that are purchased based on enrollment at the school
- Eliminate those purchases and use same or less money on appropriate resources
- Bottom line: By thinking “instead of” rather than “in addition to” we can cut costs and improve services at a stand-alone school.

What can WAVE do for the district?:

- Be part of the solution to over built schools in League City/Kemah area
- Save the district money
- Provide a unique education for a unique set of students without making the community pay for extra services on an extra campus
- Bottom line: WAVE and the district can work together to provide excellent services while saving everyone money. Not only would WAVE not cost more; it could cost less than it does now.

What is in it for WAVE?

- Give up some location convenience
- Gain the opportunity to reclaim lost services at no cost to the district
- Improve and move forward-become a model for other schools
- Get services and resources they need *instead of and not in addition to* what they do not need

What does CCISD need to do? (Based on moving WAVE to CCIS):

- Rework boundary for Bayside, League City and Clear Creek Intermediate
 - Review demographic projections through 2017
 - Never more than 2 schools needed for the total population of the 3 campuses
 - Give WAVE the unused facility 3rd school
 - Move WAVE to LCI (as suggested by Krista Matzinger) – see appendix D
 - Move WAVE to CCI (as suggested by CASE)

- Minimize disruption
 - Allow current 6th and 7th impacted to choose campus for their time in intermediate school
 - *Nobody has to be separated*
 - Provide dual bus service for two years if needed using cost savings from WAVE

- **Bottom line: The district can use its facilities efficiently and even save money without costly program changes and with less disruption to all communities within CCISD.**

WAVE on One Campus: With or Without Other Populations

Move Entire WAVE magnet to Clear Creek Intermediate:

- Rezone all or part of the current population to League City Intermediate, Bayside Intermediate, and/or Victory Lakes Intermediate.
- Students can be rezoned to keep continuity
- Save on costs of transporting students to high school courses
- No need for duplicate staff, resources, technology for WAVE magnet

Move Entire WAVE magnet to League City Intermediate:

- Rezone all or part of the current population to Clear Creek Intermediate, Bayside Intermediate, and/or Victory Lakes Intermediate.
- Students can be rezoned to keep continuity
- No need for duplicate staff, resources, technology for WAVE magnet

WAVE may or may not be the exclusive population on a campus with these two solutions:

- Other populations would be welcomed on the campus.
- Purpose of moving WAVE in its entirety is to maintain the integrity of the magnet, not to isolate students.
- It is legal to create a GT magnet on a dedicated campus and that magnet would be allowed to participate in TMEA and UIL competitions

Bottom line: WAVE can be part of the district's solution to use its facilities efficiently. In doing so, the WAVE magnet can maintain the highest quality and save money for the district while staying together.